

**SIG Academic Committee
November 7, 2005
Break Out Meeting Notes**

In attendance:

- **Mark DeKraai (facilitator)**
- **Todd Glover**
- **Ken Gallagher**
- **Deb Anderson**
- **Teresa Anderson**
- **Sarah Evans**

- I. Introductions
- II. Review of last meeting's minutes
- III. Evaluation
 - a. Systems of Care Assessment
 - i. Overview of three articles relevant to assessing systems of care and evidence based practices.
 - ii. Extracted state's child welfare information. We should look at data on a systematic basis and make use of them.
 - iii. The actual grant involves intensive data collection.
 - iv. The evaluation is a process that takes time.
 - v. We are stakeholders who help operationalize the process.
 - vi. A big part of the system of care model is collecting data and using it to support models and EBP's.
 - vii. Review of quantitative data and data analyses has to be able to tap in to what is going on in the community.
 - b. Update on SIG Evaluation (Ken Gallagher)
 - i. We want the group to look over these articles and aid Ken in the SOC and SIG evaluations.
 - ii. How do we structure the data?
 - iii. Before we merge data sets, we need to define what we are looking for.
- IV. Refined Model for assessing evidence-based practice (Deb Anderson) – refer to handout.
 - i. Only one document for both providers and academics.
 - ii. Talk about EBP's and things to consider when dealing with children's mental health and substance abuse services.
 - iii. Then we go into categorizations of EBP. Defined model, effective, and promising. Also distinguished between evidence-based, well-established, and probably efficacious.
 - iv. Last page – division of quantitative, qualitative, and meta-analysis.

- v. It seems that meta-analysis should be more convincing than randomized controlled trials.
 - vi. Debate of whether questionnaires/surveys are qualitative or quantitative.
 - vii. The three columns answer different types of research questions. (outcome, process, or both)
 - viii. Problem with EBP- Randomized control isn't necessarily the best with children.
 - ix. Add use of single case designs
 - x. SAMSHA is about programs whereas others are about practice.
 - xi. There are so many nuances that it is impossible to find uniform standards.
- V. Other state policy/researcher collaboration (Todd Glover) – refer to handout.
- i. Summary of process of legislating the use of EBP's. Todd spoke to Shawn Clark from the OR Office of MH and Addiction Services steering committee focus group on EBP's.
 - ii. They legislate; they are required to document that by 2005-2007, 25% of practices are EBPs (see handout).
 - iii. Oregon leaves definition of EBP up to MH personnel
 - iv. Refer to table in Todd's Outline.
 - v. There are four committees
 - vi. They collected quantitative and qualitative data via questionnaires.
 - vii. Took criteria they developed and applied to existing practices. They located existing practices to add to the list.
 - viii. The last two pages of handout contain the tools used to document existing practices. They have external reviews to evaluate practices though they are still working out this process.
 - ix. They also want to ensure that EBP's are being taught throughout the state.
 - x. They want to document EBP's used long term.
 - xi. Addressing problem of "Cultural Competence".
 - xii. Not sure if this is separate from HHS. They give money but the money isn't contingent on whether or not they are doing it.
 - xiii. History of movement towards model comes from the state's lack of use of EBP's.
 - xiv. There needs to be balance in providing lists of EBP's. A list can be exclusive but it could also provide much needed guidance.
 - xv. We don't want to deem some EBP's and not others based on developed criteria but we want to provide guidance.
- VI. Plan for recommendations
- i. Want to include start of EBP standards but need to implement a process.
- VII. Next steps
- a. Want Evaluation logic model broken down.
 - b. Specification for how to analyze quantitative and qualitative data.
 - c. Ken will make proposal and it will be part of our recommendations to Steering Committee.

- d. For EBP standards, all should review Deb's write up.
- e. Todd, Mark and Sarah will look at other state practices regarding EBPs.
- e. Next Meeting: December 8th, 2005, 9:30 A.M. Reserve room at Mahoney.